

# Review of Linear Algebra -

(II) ①

Linear Algebra - The study of vectors, vector spaces, transformations of vectors

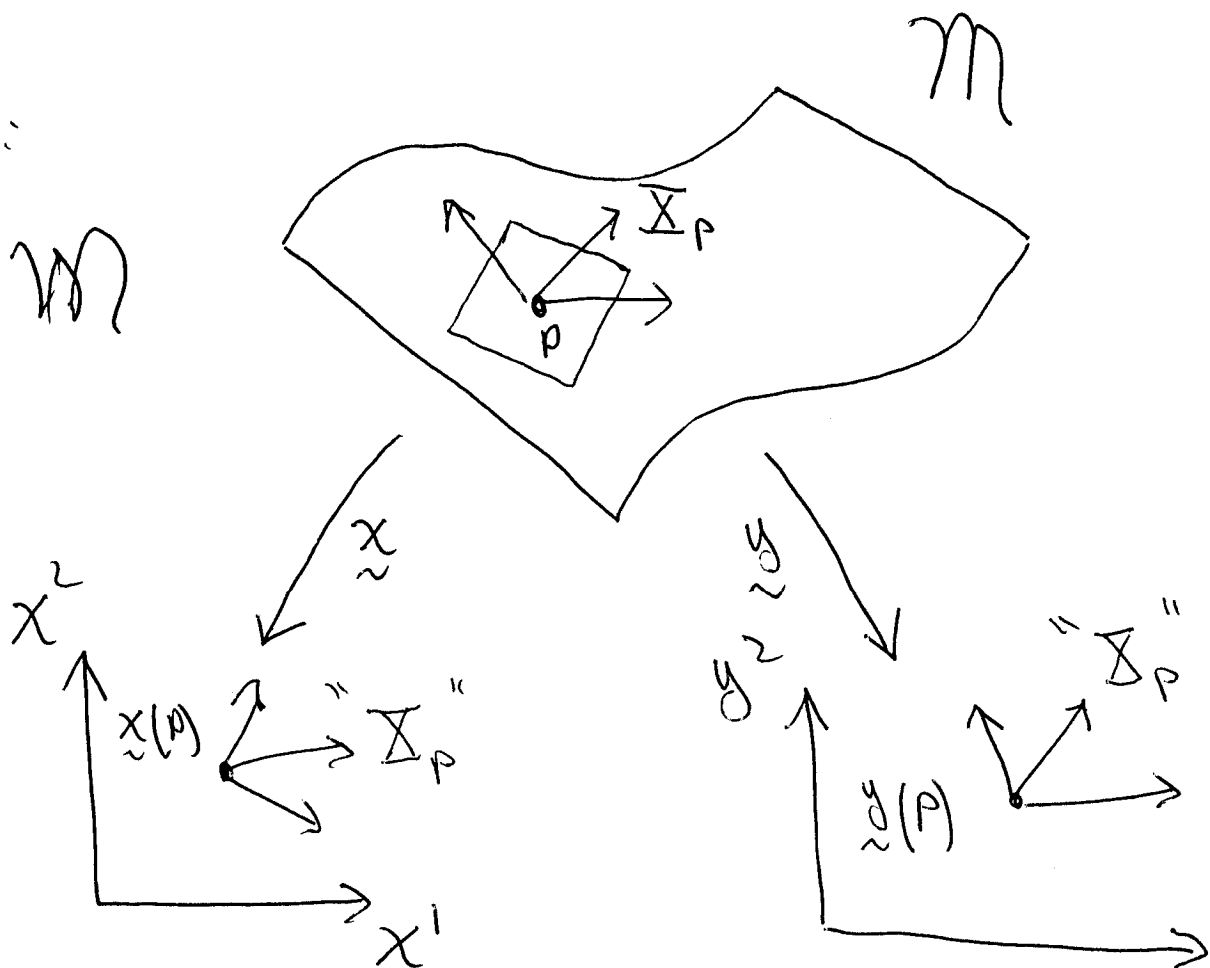
Q: Why is this central to differential geometry?

Big Picture: We wish to study surfaces by studying them in coordinate systems placed on the surface:

Picture:

Surface  $M$

$$M \subseteq \mathbb{R}^3$$



Eg: Surface  $z = f(x^1, x^2)$  defines  $\mathcal{M}$  <sup>(2)</sup>

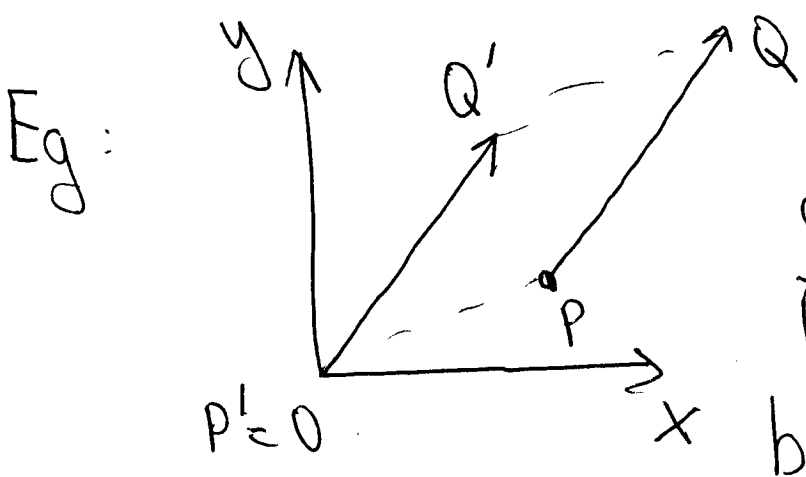
$$P = (x^1, x^2, f(x^1, x^2))$$

$$\tilde{x}(P) = (x^1, x^2), \quad P = \tilde{x}^{-1}(x^1, x^2)$$

- The collection of vectors tangent to the surface at  $P \in \mathcal{M}$  is called the "tangent space of  $\mathcal{M}$  at  $P$ " or  $T_P \mathcal{M}$
- We denote the vectors tangent to  $\mathcal{M}$  at  $P$  as  $\Sigma_P \in T_P \mathcal{M}$ .
- Each  $\Sigma_P$  is named by a corresponding vector at  $\tilde{x}(P)$  in coordinate system  $\tilde{x}$

This raises some very interesting issues:

① In 2D we identify vectors in  $\mathbb{R}^2$  with points in  $\mathbb{R}^2$  - we can translate vectors from point to point - can't do that on curved surfaces



In (flat)  $\mathbb{R}^2$  we can identify direction  $\vec{PQ}$  with point  $Q'$  by translating the

vector to the origin. On manifolds, the vectors are pinned to fixed points

$\Sigma_P$  pinned to point P.

(2) When the surface is curved, the vectors<sup>(4)</sup> don't lie in the surface - they "stick out" into a larger space.

Q: what if  $M$  is the 3-d space we live in? There is no "bigger space" for them to "stick out" into.

Then: we have to find a way to define the vector directions in  $M$  by defining them in the coordinate systems. alone

③ If  $\tilde{x}(P) = \tilde{x}$  &  $\tilde{y}(P) = \tilde{y}$

Then  $\tilde{x} = \underbrace{\tilde{x} \circ \tilde{y}^{-1}}_{\phi}(\tilde{y}) \Leftrightarrow \tilde{x} = \phi(\tilde{y})$

So  $\phi$  gives the mapping between coord. systems. Turns out:

The matrix  $\left. \frac{\partial \tilde{x}}{\partial \tilde{y}} \right|_P = \begin{bmatrix} \frac{\partial x^1}{\partial y^1} & \frac{\partial x^1}{\partial y^2} \\ \frac{\partial x^2}{\partial y^1} & \frac{\partial x^2}{\partial y^2} \end{bmatrix}_P = \begin{pmatrix} \frac{\partial x^i}{\partial y^j} \end{pmatrix}_P$

row  $\leftarrow$   
col  $\rightarrow$

tells how the vectors that name  $\Sigma_P$  in  $\tilde{x}$ -coords get transformed to vectors that

name  $\Sigma_P$  in  $\tilde{y}$ -coords.

$$\Sigma_P = a^i \frac{\partial}{\partial x^i} = b^j \frac{\partial}{\partial y^j}$$

Two names for same vector on surface

components in  $\tilde{x}$ -coords

$e_i$  in  $\tilde{x}$ -coords

Comp's in  $\tilde{y}$ -coords

basis vectors  $e_j$  in  $\tilde{y}$ -coords

Turns out:

$$a^i = \frac{\partial x^i}{\partial y^j} b^j \Leftrightarrow \begin{pmatrix} a_1 \\ a_2 \end{pmatrix} = J \begin{pmatrix} b_1 \\ b_2 \end{pmatrix}$$

(2x1)    (2x2) (2x1)

$$\frac{\partial}{\partial x^i} = \frac{\partial y^j}{\partial x^i} \frac{\partial}{\partial y^j} \Leftrightarrow (\vec{e}_1^x, \vec{e}_2^x) = (\vec{e}_1^y, \vec{e}_2^y) J^{-1}$$

(1x2)            (1x2)    (2x2)

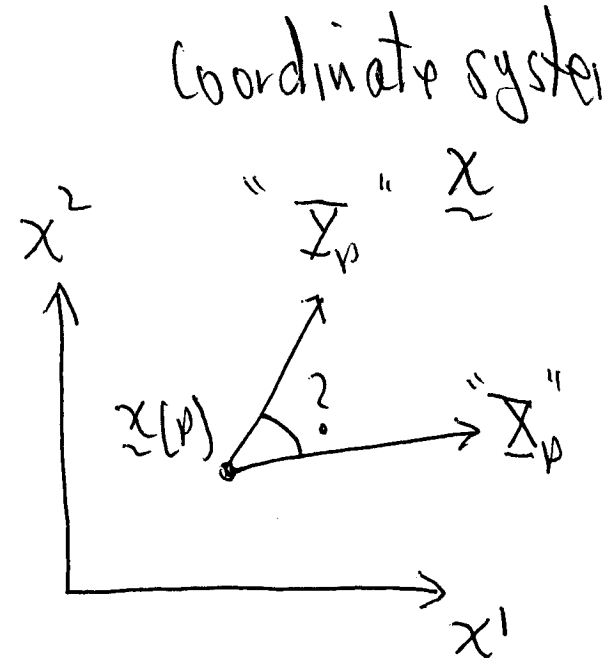
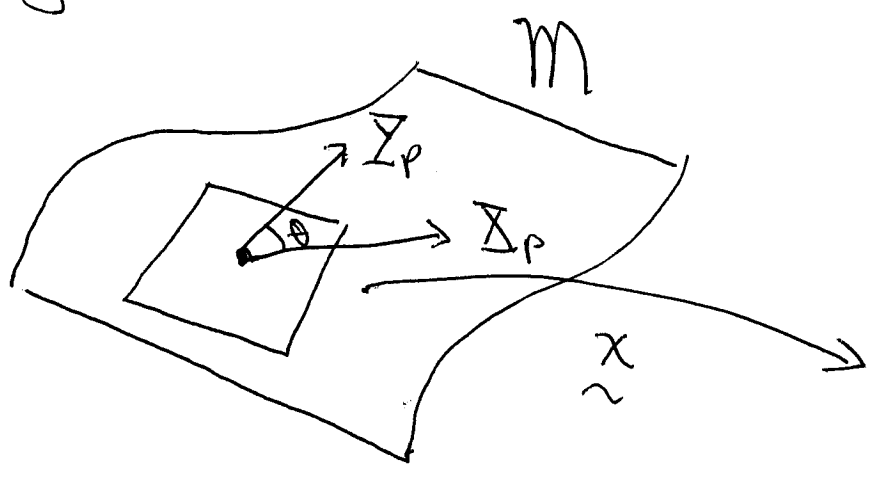
↑  
basis vectors  
in  $\underline{x}$

↑  
basis vectors  
in  $\underline{y}$

Conclude: Linear Transformations take vectors at P in one coordinate system to vectors at P in another coordinate system.

④ Central Problem: How, in your coordinate system, do you compute the lengths of vectors and angles between vectors on  $M$  at  $P$ ?

Ans: Each coordinate system has a matrix  $g_{ij}(P)$  that tells how to compute lengths & angles on  $M$  at  $P$



$$X_p = a^i \frac{\partial}{\partial x^i} \quad Y_p = b^j \frac{\partial}{\partial x^j}$$

$$X_p \cdot Y_p = \langle X_p, Y_p \rangle = g_{ij} a^i b^j = a^T g a$$

dot product in  $\mathbb{R}^3$

$$\langle X_p, Y_p \rangle = (a^1, a^2) \begin{bmatrix} g_{11} & g_{12} \\ g_{21} & g_{22} \end{bmatrix} \begin{bmatrix} b_1 \\ b_2 \end{bmatrix}$$

• Once you know the inner product, you know angles & lengths —

$$\bar{X}_p \cdot \bar{Y}_p = \|\bar{X}_p\| \|\bar{Y}_p\| \cos \theta$$

lengths:  $\|\bar{X}_p\|^2 = \bar{X}_p \cdot \bar{X}_p$

angles:  $\cos \theta = \frac{\bar{X}_p \cdot \bar{Y}_p}{\|\bar{X}_p\| \|\bar{Y}_p\|}$

Thus the metric tells you everything

In particular, curvature is encoded in  $g_{ij}$

• Problem: in our 3 space, we only have the angles and lengths in our coordinate systems since the vectors are only defined in the coord systems ||

"No bigger space in which to put the vectors  $X_i$  on  $\mathbb{R}^3$ "



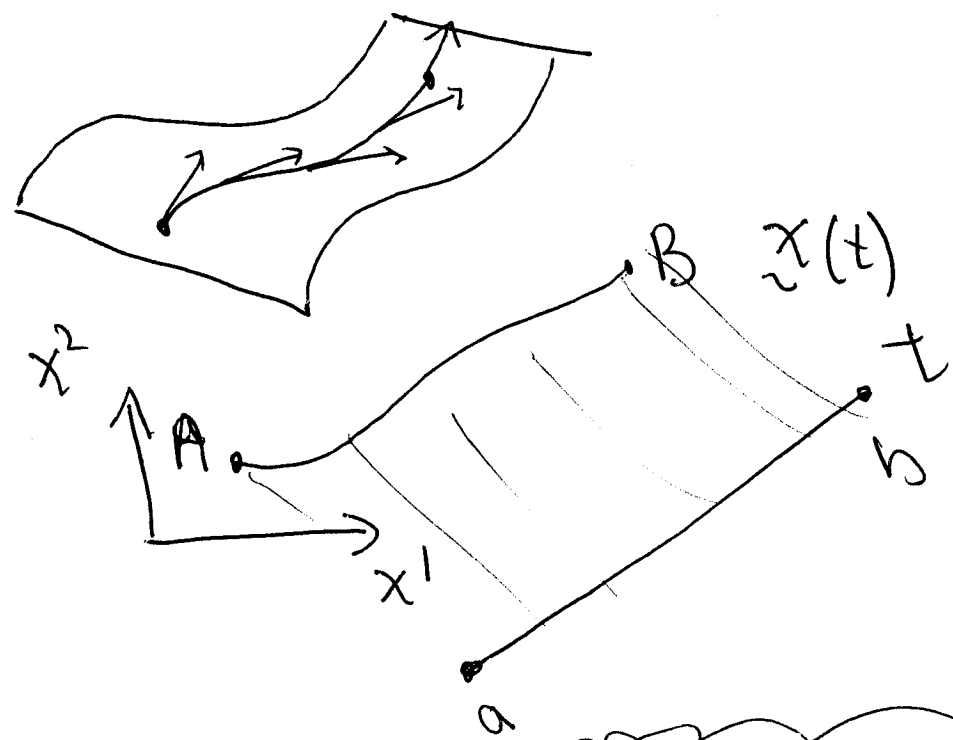
⑤ ①-④ goes on in vector space  $T_p M$  ⑨  
vector space at fixed point  $P$ .

Q1: How to compute lengths of curves that go from point to point?

Q2: How to find curves of shortest length!  
(geodesics)

Q3: How to compute curvature

Ans (Q1)



$$\text{Length} = \int_a^b \left\| \frac{dx}{dt} \right\| dt$$

"tangent vectors in  $\tilde{x}$ -words!"

Ans (Q2) = Curves of shortest <sup>length</sup> ~~distance~~ (10)  
(geodesics) solve 2nd order ODE:

$$\ddot{x}^i + \Gamma_{jk}^i \dot{x}^j \dot{x}^k = 0$$

$$\Gamma_{jk}^i = \frac{1}{2} g^{io} \{ -g_{jk,o} + g_{oj,h} + g_{ko,j} \}$$

depend only on 1st derivatives of metric components!

Ans (Q3) : Curvature given by RCT

$R_{jkl}^i$  = "depends on  $g_{ij}$  ~~up to~~ derivatives up to 2nd order"