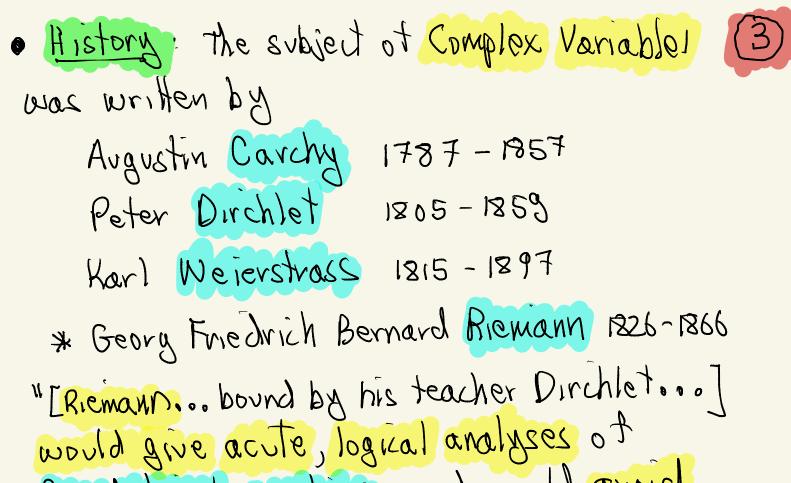


Introduction to complex variables - (2) · the main goal of the class is to learn, and learn how to use, the Residue Theorem · Rather than just learn to use it. I always wanted to know how one might discover the theory / how do you intuit the principles which underlie the thorung? Parity this comes from understanding the proofsmaybe more from intuiting how one might "guess" the theory starting with what we already know. In this class we'll assume we know the Fundamental Theorem of Calculus FTC and the Math 210 theory of Line Integrals, and discover how, from this this, we can naturally, and very surprisingly, incorporate 2=17 into Calculus



"[Riemann... bound by his teacher Dirihlet....]
would give acute, logical analyses of
foundational questions, and would avoid
long calculations as much as possible"
- Felix Klein
Motivation Background

By formally letting $\dot{z} = 1-1$, you can factor polynomials—

Eg x²+1 ≠ 0 has no real roots, and hence no real factors,

Recall: if $P_n(r) = 0$, then $P_n(x) = (x-r)Q_n(x)$ $P_n(x) = Q_n x^n + Q_{n-1} x^{n-1} + \cdots + Q_0$ Theor factors $Q_{n-i}(x) = b_{n-1} x^{n-1} + b_{n-2} x^{n-2} + \cdots + b_0$ Care the same if S_0 let $P(x) = x^2 + 1$

 $\Gamma = \pm 2 = \pm \sqrt{-1}$ $(\pm i)^2 + 1 = -1 + 1 = 0$

So $\chi^2 + 1 = (\chi + i)(\chi - i)$ factors 0

HW show it P(r) = 0 then (x-r) factors out hint: Remainder Theorem

Turns out: We can prove that all polyn's with real coefficients uniquely factors into a product of linear and irreducible quadratic factors like x²+1, x²+x+1, etc

Conclude: if all quadratic polynomials can be factored using i=t-i, then all polynomials can be factored uniquely into a product of n linear factors using ?

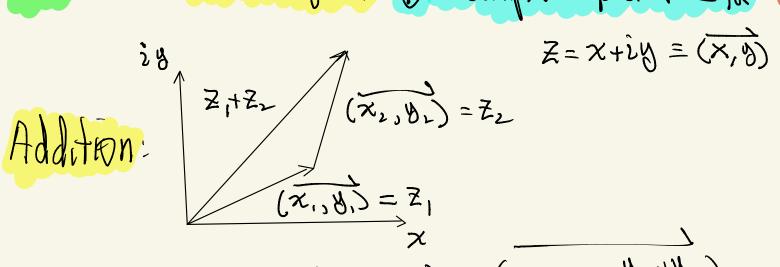
Quadratic Formula:

 $0x^{2}+bx+c=0$ $x = -b \pm \sqrt{b^{2}-4ac}$ $x = -b \pm \sqrt{b^{2}-4ac}$

 $ax^{2}+bx+c=a(x-x_{+})(x-x_{-}), x_{+}=-b\pm\sqrt{b^{2}-4ac}$ If b2>4ac then xt give real roots If $b^2 < 4ac$ then $x_{\pm} = -b^2 \pm \sqrt{4ac-b^2}$?

So what is $2 = \sqrt{-1}$? General Complex Number: Z = x + 2 y real imaginary part 50 really - complex numbers are just ordered pairs (x,8) corresponding to points in the plane RZ = \{(x, y): x, y \in R} - adding and scalar multiplying (by real #) is the same as adding and scalar mult vectors in R2 - what 2=1-1 gives you in addition to R2 is a way to multiply rectous o

I.e. as a vector space (= complex plane = R20



$$Z_1 + Z_2 = (x_1 + x_2) + i(y_1 + y_2) = (x_1 + x_2, y_1 + y_2)$$

Scalar multiplication by real number c

is
$$7 CZ = CX + 2CY = C(X, V)$$

$$Z = X + 2Y = (X, Y)$$

But a gives us a way to multiply ordered pairs as well:

$$R^2 \left(\overline{x_1, y_1} \right) \cdot \left(\overline{x_2, y_2} \right) = R \quad \text{not defined}$$

$$(x_1 + iy_1)(x_2 + iy_2) = (x_1x_2 - y_1y_2) + i(x_1y_2 + x_2y_1)$$

$$\equiv (\chi_1 \chi_2 - \partial_1 \partial_2, \chi_1 \partial_2 + \chi_2 \partial_3) \in \mathbb{R}^2$$

Conclude: $C = \{x + iy : x, y \in \mathbb{R}^2 \text{ is just } \}$ the vector space \mathbb{R}^2 together with a way
to multiply vectors.

In fact: This multiplication satisfies all the properties you need to do High School the properties you need to do High School Axioms Algebra of those are called the Field Axioms The Field Axioms organized in a table...

Defin: An addition + and multiplication.

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Defined on a set are said to define a Field it they satisfy—

Add

Mult

Comm Z+w=w+8 0.000 c (Z+w)+S = Z+(w+S)add id: Z+0 = Zadd wv: (-2)+2=0 COMM $Z \cdot W = W \cdot Z$ $OSSOC(Z \cdot W) \cdot S = Z \cdot (W \cdot S)$ $M \cdot H \cdot i\partial : Z \cdot 1 = Z$ $M \cdot H \cdot M \cdot (\frac{1}{2}) \cdot Z = 1 \cdot Z \neq 0$

Distributive : Z.(W+S) = Z.W+Z.S

All Field Axioms are met with + 8 · defined by 8

 $Z_{1}+Z_{2} = (\chi_{1}+\chi_{2})+\hat{\iota}(y_{1}+y_{2})$ $Z_{1}+Z_{2} = (\chi_{1}+\hat{\iota}y_{1})\cdot(\chi_{2}+\hat{\iota}y_{2}), \hat{\iota}^{2}=-1$

HW Check this is true.

Note: The deep part of the notion of Field is not checking each one (easy), but why are these, and only these, precisely the axioms you need to do Algebra?

Ex Prove 2.0 = 0. (You put in the reasons)

Soln Z.0 = Z. (0+0) = Z.0+Z.0

50 で・0 - そ・0 = そ・0 - そ・0

0 = 2.0 +0 = 2.0

We say: C is a Field that extends R:

Ie. Z=x+iy & C extends x=x+i=0 & R

"IR is just C with zero imaginary part"

" C is just R2 together with a way to multiply"

HW: Find a formula for Z-1 (Justity steps) $\frac{Soln}{Z'} = \frac{1}{Z} = \frac{1}{x+iy} = \frac{x-iy}{x+iy} = \frac{x-iy}{x^2+y^2}$ $= \frac{\chi^{2}}{\chi^{2}+y^{2}} - \frac{1}{\chi^{2}+y^{2}} = \frac{1}{\chi^{2}+y^{2}} (\chi - iy) = \frac{Z}{ZZ}$ Note the use of $Z = \chi - i \gamma$; i.e., $\overline{z} = \chi^2 + \delta' = |Z|^2$ Defn = = x-iy is the complex conjugate of z=x+iy Basic Principle: "All formulas follow from the field axioms together with 22=-1" · What R has that C doesn't is an ordering x,8 eR => x<8, x>8 or x=8 * there is no such ordering of R' or C Conclude l'is a Field which extends Ry and is just R' together with a multiplication which turns 18 into a Field.

To do Calculus, you need a notion of Convergence Turns out - using the notion of Convergence in R2, we can put i=1-1 into Calculus of Conv